



Lecture 6

Divide and Conquer IV: integer multiplication, further examples

CS 161 Design and Analysis of Algorithms

Ioannis Panageas

Divide and Conquer (recap)

Steps of method:

- **Divide** input into parts (**smaller problems**)
- **Conquer** (solve) each part recursively
- **Combine** results to obtain solution of original

$$\begin{aligned} T(n) = & \text{divide time} \\ & + T(n_1) + T(n_2) + \dots + T(n_k) \\ & + \text{combine time} \end{aligned}$$

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Obvious approach:

```
ans  $\leftarrow$  1  
For  $i = 1$  to  $n$  do  
    ans  $\leftarrow a \cdot$  ans  
return ans
```

$\Theta(n)$ operations

Can we do better?

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

Divide n in $n/2$ and $n/2$. Compute $x = a^{n/2}$ recursively. Return x^2 .
Be careful on the **parity** of n .

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

```
Power( $a, n$ )  
If  $n == 1$  then return  $a$   
 $x \leftarrow \text{Pow}(a, \lfloor n/2 \rfloor)$   
If  $n \bmod 2 == 0$  then  
    return  $x \cdot x$   
else return  $a \cdot x \cdot x$ 
```

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

```
Power( $a, n$ )  
If  $n == 1$  then return  $a$   
 $x \leftarrow \text{Pow}(a, \lfloor n/2 \rfloor)$   
If  $n \bmod 2 == 0$  then  
    return  $x \cdot x$   
else return  $a \cdot x \cdot x$ 
```

Base case

Divide + Conquer

Combine

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

```
Power( $a, n$ )  
If  $n == 1$  then return  $a$   
 $x \leftarrow \text{Pow}(a, \lfloor n/2 \rfloor)$   
If  $n \bmod 2 == 0$  then  
    return  $x \cdot x$   
else return  $a \cdot x \cdot x$ 
```

Base case

Divide + Conquer

Combine

Running time: $T(n) = T\left(\frac{n}{2}\right) + \Theta(1) \rightarrow \Theta(\log n)$ by Master thm

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

Remark: Same works for powers of Matrices.

```
Power( $a, n$ )  
If  $n == 1$  then return  $a$   
 $x \leftarrow \text{Pow}(a, \lfloor n/2 \rfloor)$   
If  $n \bmod 2 == 0$  then  
    return  $x \cdot x$   
else return  $a \cdot x \cdot x$ 
```

Base case

Divide + Conquer

Combine

Running time: $T(n) = T\left(\frac{n}{2}\right) + \Theta(1) \rightarrow \Theta(\log n)$ by Master thm

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Definition: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$.

First 10 numbers of sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Definition: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$.

First 10 numbers of sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55

Obvious approach:

```
ans1  $\leftarrow$  1
ans2  $\leftarrow$  1
If  $n \leq 2$  then return 1
For  $i = 3$  to  $n$  do
    temp  $\leftarrow$  ans1
    ans1  $\leftarrow$  ans1 + ans2
    ans2  $\leftarrow$  temp
return ans
```

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Definition: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$.

First 10 numbers of sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55

Obvious approach:

$\Theta(n)$ operations

```
ans1  $\leftarrow$  1
ans2  $\leftarrow$  1
If  $n \leq 2$  then return 1
For  $i = 3$  to  $n$  do
    temp  $\leftarrow$  ans1
    ans1  $\leftarrow$  ans1 + ans2
    ans2  $\leftarrow$  temp
return ans
```

Can we do better?

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Definition: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$.

First 10 numbers of sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55

Idea: Express F_n as a power of a Matrix.

$$\begin{pmatrix} F_n \\ F_{n-1} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix} \cdot \begin{pmatrix} F_{n-1} \\ F_{n-2} \end{pmatrix}$$

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Idea: Express F_n as a power of a Matrix.

$$\begin{pmatrix} F_n \\ F_{n-1} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix} \cdot \begin{pmatrix} F_{n-1} \\ F_{n-2} \end{pmatrix}$$

$$\begin{pmatrix} F_{n-1} \\ F_{n-2} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix} \cdot \begin{pmatrix} F_{n-2} \\ F_{n-3} \end{pmatrix}$$

\vdots

$$\begin{pmatrix} F_3 \\ F_2 \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix} \cdot \begin{pmatrix} F_2 \\ F_1 \end{pmatrix}$$

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

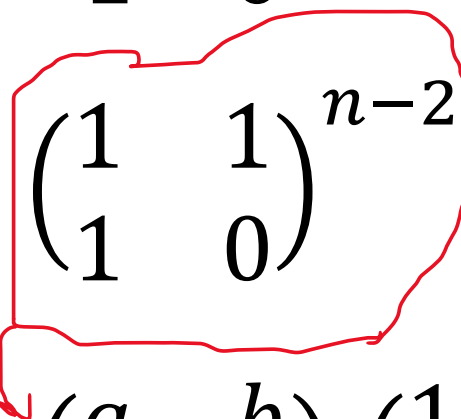
Idea: Express F_n as a power of a Matrix.

$$\begin{pmatrix} F_n \\ F_{n-1} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2} \begin{pmatrix} F_2 \\ F_1 \end{pmatrix} \\ = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2} \begin{pmatrix} 1 \\ 1 \end{pmatrix}$$

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Idea: Express F_n as a power of a Matrix.

$$\begin{aligned}\begin{pmatrix} F_n \\ F_{n-1} \end{pmatrix} &= \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2} \begin{pmatrix} F_2 \\ F_1 \end{pmatrix} \\ &= \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2} \begin{pmatrix} 1 \\ 1 \end{pmatrix} \\ &= \begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} 1 \\ 1 \end{pmatrix}\end{aligned}$$


F_n is $a + b$ and F_{n-1} is $c + d$!

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Solution:

Compute matrix $\begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2}$ in $\Theta(\log n)$ time.

Return the sum of the entries of first row.

Case study IX: From practice problems

Problem: Suppose you have an array A of n intervals $(x_1, y_1), \dots, (x_n, y_n)$, where x_i, y_i are positive integers such that $x_i \leq y_i$. The interval (x_i, y_i) represents the **set of integers between x_i and y_i** . For example, the interval $(3, 8)$ represents the set $\{3, 4, 5, 6, 7, 8\}$.

Define the **overlap** of two intervals to be the number of integers that are members of **both intervals**. For example $(3, 8)$ and $(4, 9)$ have overlap 5 (numbers 4, 5, 6, 7, 8) and $(1, 2)$ and $(3, 4)$ have overlap 0. Find the size of maximum overlap among all possible pairs of intervals.

Example: $(1, 2), (3, 4), (3, 8), (4, 9)$. Answer: 5.

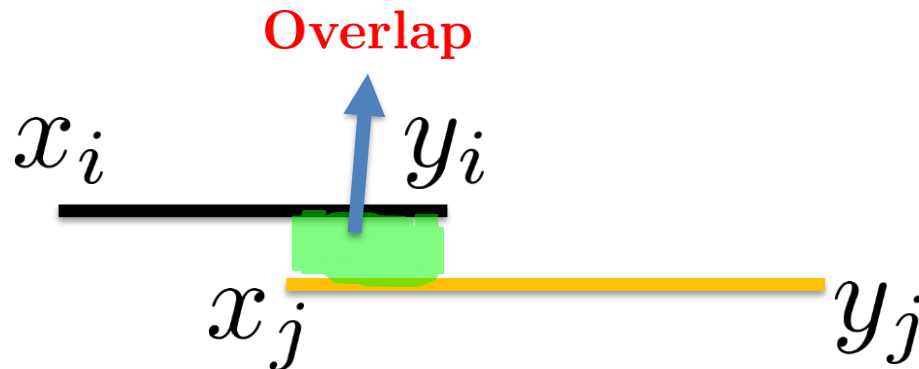
Case study IX: From practice problems

Obvious approach: For every pair i, j of intervals, find the overlap. Keep the maximum.

Suppose $x_i \leq x_j$.

(x_i, y_i) and (x_j, y_j) have overlap

$$\max(\min(y_i, y_j) - x_j + 1, 0).$$



Case study IX: From practice problems

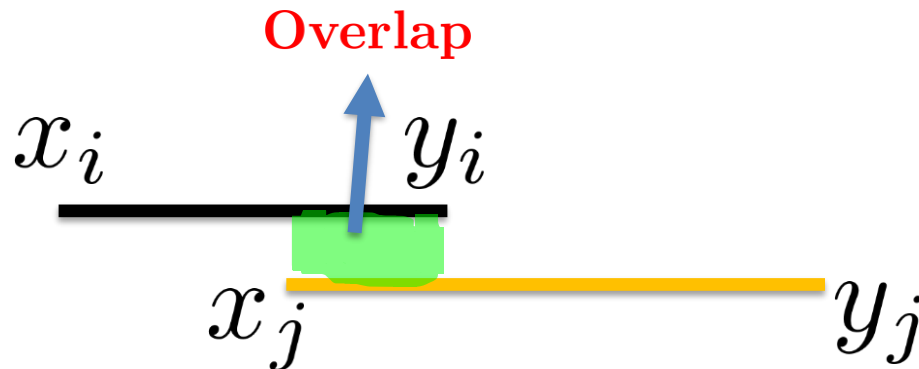
Obvious approach: For every pair i, j of intervals, find the overlap. Keep the maximum.

Suppose $x_i \leq x_j$.

(x_i, y_i) and (x_j, y_j) have overlap

$\Theta(n^2)$ running time

$$\max(\min(y_i, y_j) - x_j + 1, 0).$$



Can we do better?

Case study IX: From practice problems

Idea: Use divide and conquer. Suppose we first sort the intervals in increasing order of x -coordinate.

Case study IX: From practice problems

Idea: Use divide and conquer. Suppose we first sort the intervals in increasing order of x -coordinate.

- **Divide** the intervals in two parts L and R .
- **Recursively** find max overlap for each part maxL and maxR .
- **Combine step?**

Case study IX: From practice problems

Idea: Use divide and conquer. Suppose we first sort the intervals in increasing order of x -coordinate.

- **Divide** the intervals in two parts L and R .
- **Recursively** find max overlap for each part maxL and maxR .
- **Combine step: maximum** of maxL and maxR ?

Case study IX: From practice problems

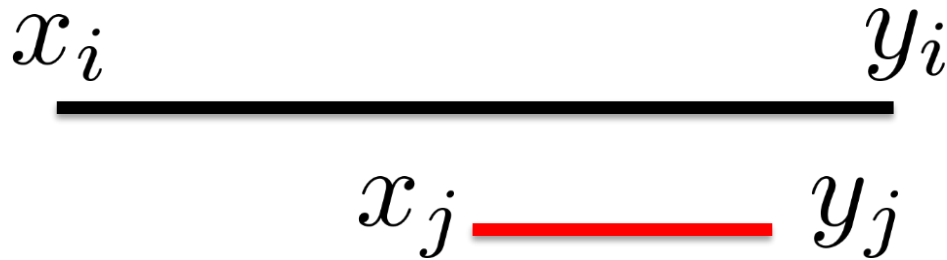
Idea: Use divide and conquer. Suppose we first sort the intervals in increasing order of x -coordinate.

- **Divide** the intervals in two parts L and R .
- **Recursively** find max overlap for each part maxL and maxR .
- **Combine step:** Check overlap between **an interval in L** and **an interval in R** . This should be in $\Theta(n)$.

We will scan the intervals **once**. One **index** for L and one **index** for R .

Case study IX: From practice problems

Combine step: Black is in L , red in R .



Overlap is $(y_j - x_j + 1)$. We can remove interval j from R .

Case study IX: From practice problems

Combine step: Black is in L , red in R .



Overlap is $(y_i - x_j + 1)$. We can remove interval i from L .

Case study IX: From practice problems

Combine step: Black is in L , red in R .



Overlap is $(y_i - x_j + 1)$. We can remove interval i from L .

All intervals after j in R **will not give larger overlap** with interval i .

Case study IX: From practice problems

Pseudocode:

```
Maxoverlap( $A[1 : n]$ )
  If  $n == 1$  return 0
   $\text{maxL} \leftarrow \text{Maxoverlap}(A[1 : n/2])$ 
   $\text{maxR} \leftarrow \text{Maxoverlap}(A[n/2 + 1 : n])$ 
   $\text{maxComb} \leftarrow 0$ 
   $i \leftarrow 1, j \leftarrow n/2 + 1$ 
  While  $i \leq n/2$  and  $j \leq n$  do
    If  $\text{maxComb} < \text{overlap}(i, j)$  then
       $\text{maxComb} = \text{overlap}(i, j)$ 
    If case 1 then  $j \leftarrow j + 1$ 
    else If case 2 then  $i \leftarrow i + 1$ 
  return maximum of  $\text{maxL}, \text{maxR}$  and  $\text{maxComb}$ 
```

Case study IX: From practice problems

Pseudocode:

Maxoverlap($A[1 : n]$)

If $n == 1$ **return** 0

$\text{maxL} \leftarrow \text{Maxoverlap}(A[1 : n/2])$

$T(n/2)$ Running time

$\text{maxR} \leftarrow \text{Maxoverlap}(A[n/2 + 1 : n])$

$T(n/2)$ Running time

$\text{maxComb} \leftarrow 0$

$i \leftarrow 1, j \leftarrow n/2 + 1$

While $i \leq n/2$ and $j \leq n$ **do**

$\Theta(n)$ Running time

If $\text{maxComb} < \text{overlap}(i, j)$ **then**

$\text{maxComb} = \text{overlap}(i, j)$

If case 1 **then** $j \leftarrow j + 1$

else If case 2 **then** $i \leftarrow i + 1$

return maximum of maxL , maxR and maxComb

Case study IX: From practice problems

Pseudocode:

$\Theta(n \log n)$ Running time

Maxoverlap($A[1 : n]$)

If $n == 1$ **return** 0

maxL \leftarrow Maxoverlap($A[1 : n/2]$)

maxR \leftarrow Maxoverlap($A[n/2 + 1 : n]$)

maxComb \leftarrow 0

$i \leftarrow 1, j \leftarrow n/2 + 1$

While $i \leq n/2$ and $j \leq n$ **do**

If **maxComb** < **overlap**(i, j) **then**

maxComb = **overlap**(i, j)

If case 1 **then** $j \leftarrow j + 1$

else If case 2 **then** $i \leftarrow i + 1$

return maximum of **maxL**, **maxR** and **maxComb**

$T(n/2)$ Running time

$T(n/2)$ Running time

$\Theta(n)$ Running time

Case study X: Median from sorted

Exercise: Given two sorted arrays A, B of size n each, find the median of among the $2n$ numbers in $O(\log n)$ time.

Hint: Compare $A[n/2]$ with $B[n/2]$.